



PROGRAM GUIDE



Scugog Shores Museum Village
181 Perry Street, PO Box 780
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www.scugog.ca/museum
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ABOUT US

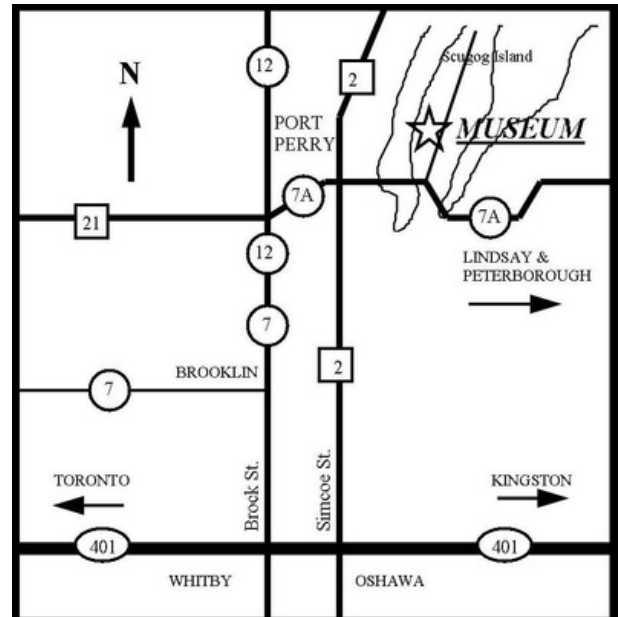
LOCATION

The Scugog Shores Museum Village is located at 16210 Island Road, overlooking the town of Port Perry. Conveniently located just off of Highway 7A on Scugog Island.

FIND US ON SOCIAL MEDIA!

 @ScugogShoresMuseum

  @ScugogMuseum



CONTACT US

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MUSEUM VILLAGE

The Scugog Shores Museum Village shows what daily life was like in Scugog from the mid to late 1800s. We preserve, research, interpret, and exhibit artifacts related to the cultural and natural history of the Township of Scugog area.

The Village is home to 11 restored buildings, Heritage gardens, and the Ojibway Heritage Interpretive Lands.

Buildings include a log cabin, a Victorian-style farmhouse, and various trade shops including Blacksmith, Woodwright, Harness, and Print shops.

The Ojibway Heritage Interpretive Lands exhibit is a partnership between the Scugog Shores Museum Village and the Mississaugas of Scugog Island First Nation. Together we created an exhibit area to interpret the natural and cultural history of the Scugog Watershed before Europeans settled in the area and includes a recreated birchbark wigwam.

The Museum Village is also available to rent for private events such as lecture series, receptions, PD Days, and more!

PLAN YOUR VISIT

Programs on site at the Museum Village are available as half day (2 hour) or full day (4.5 hour) options. Looking for us to come to you? Each program is also available as a 1 hour in-class experience!

Programs are generally offered from April to October with special seasonal programs offered in the summer, fall, and winter. Looking for a program from January - March? Contact us and we would be happy to discuss options available.

To book, contact the museum by email or phone at least two weeks ahead of time.



COST

2024

HALF DAY (2 HOUR)	\$5.17 / STUDENT
.....
FULL DAY (4.5 HOUR)	\$9.31 / STUDENT
.....
IN-CLASS (1 HOUR)	\$5.17 / STUDENT
.....
DIGITAL	\$155.22 / SESSION
.....

Half day and in-class programs require a minimum of \$103.48 and full day programs require a minimum of \$186.26.



PROGRAM OFFERINGS

SETTLIN' IN	GRADES 1-3	APRIL - OCT
.....
FULL CIRCLE	GRADES 5-7	APRIL - OCT
.....
HISTORY AT PLAY	GRADES 1-3	MAY - AUG
.....
HEARTH AND HARVEST	GRADES 1-3	SEPT - OCT
.....
CHRISTMAS PAST	JK - GRADE 4	NOV - DEC
.....



SETTLIN' IN

GRADES 1-3

AVAILABLE APRIL - OCTOBER

Discover how early settlers carved out an existence for themselves in the New World by clearing land, constructing homes, and building villages. Investigate the origins and contributions of these early immigrants and discover the skills they were taught by their First Nations neighbours. Tours include the Log Cabin, Victorian Farmhouse, historic village, and Ojibway wigwam and interpretive lands.

Topics – Settler life, Indigenous peoples, heritage pastimes, technology, and food production.

Half day includes tour and games

Full day includes tour, games, and take home craft

CURRICULUM CONNECTIONS

Grade 3 Social Studies Strand A. Communities in Canada 1780-1850

Grade 3 Science and Technology 3.7 Understanding Life Systems

Grade 2 Social Studies Strand A. Heritage and Identity: Changing Family and Community Traditions

Grade 1 Social Studies B3 Understanding Context: The Elements of the Local Community

Kindergarten: Using play to further learning, awareness of the passage of time, compare leisure activities of the early settlers to entertainment today, recognize the museum as a special place within the community and understand its function.

FULL CIRCLE

GRADES 5-7

AVAILABLE APRIL - OCTOBER

As a result of our partnership with the Mississaugas of Scugog Island, students will have the unique opportunity to explore traditional First Nations culture by walking the trails of our Ojibway Heritage Interpretive Lands, listening to stories in our re-created wigwam and exploring our collection of First Nation artifacts. The role of the environment in shaping culture will be investigated as well as the contributions of the First Nations to the development of Canada and the consequences of their relationship with the settlers.

Topics – Indigenous peoples, relationship with settlers, traditions and culture, natural environment.

Visit includes tour, games, and blanket exercise

NOTE This tour will include the Blanket Exercise as a way to immerse students in the complex history of Indigenous rights in Canada. This may be a difficult subject for some students and can be substituted for alternate programming. For additional information on the activity please visit: <https://www.kairoscanada.org/what-we-do/indigenous-rights/blanket-exercise>

CURRICULUM CONNECTIONS

Grade 7 History Strand A. New France and British North America, 1713-1800

Grade 6 Social Studies Strand A. Heritage and Identity: Communities in Canada Past and Present

Grade 5 Social Studies Strand A. Heritage and Identity: First Nations and European in New France and Early Canada

Grade 5 The Arts D3.2 Demonstrate awareness of ways in which visual arts reflect the beliefs and traditions of a variety of peoples and people in different times and places.

HISTORY AT PLAY

GRADES 1-3

AVAILABLE MAY - AUGUST

Discover the past through play. How did settlers and Indigenous people live? What did they do for fun before the rise of electronics, radio, and television? Be immersed in history at play and cool down with an icy Victorian treat!

Topics – Settler life, Indigenous peoples, heritage pastimes, technology and food production.

Visit includes tour, games, and ice cream hand-churned by students

CURRICULUM CONNECTIONS

Grade 3 Social Studies Strand A. Communities in Canada 1780-1850

Grade 2 Social Studies Heritage and Identity: Changing Family and Community Traditions A1.1

Grade 2 Social Studies Understanding Context: Tradition and Heritage A3.5, and A3.6

Grade 1 Science and Technology 1.1 and 1.2

Grade 1 Social Studies B3.1 Identify some of the natural and built features of their community by recognizing the importance and role of a museum in the community.

Kindergarten: Using play to further learning, awareness of the passage of time, compare leisure activities of the early settlers to entertainment today, recognize the museum as a special place within the community and understand its function.

HEARTH AND HARVEST

GRADES 1-3

AVAILABLE SEPTEMBER - OCTOBER

Explore what harvest season was like in the past. How did Indigenous peoples and European settlers prepare food for the winter? Students will learn about life in 19th century Canada, agricultural practices, food preparation, and the growth of consumerism.

Topics – Indigenous harvest, early settler harvest, tools, automation (industrial revolution), and consumerism (packaged goods).

Half day includes tour and hands-on activity

Full day includes tour, hands-on activity, craft, and games

CURRICULUM CONNECTIONS

Grade 3 Social Studies Strand A. Communities in Canada 1780-1850

Grade 3 Science and Technology 3.7 Understanding Life Systems

Grade 2 Social Studies Strand A. Heritage and Identity: Changing Family and Community Traditions

Grade 1 Social Studies B3 Understanding Context: The Elements of the Local Community

Grade 1 Science and Technology 1.1 + 1.2 Earth and Space Systems: Daily and Seasonal Changes

Kindergarten: Using play to further learning, awareness of the passage of time, compare leisure activities of the early settlers to entertainment today, recognize the museum as a special place within the community and understand its function.

CHRISTMAS PAST & PRESENT

KINDERGATEN - GRADE 4

AVAILABLE NOVEMBER - DECEMBER

Come and see the Museum Village decorated for the holidays and tour the Victorian farmhouse and the Log Cabin to trace the evolution of Christmas traditions from the 1800s to the present. Investigate the origins of holiday items like the Christmas tree, Santa Clause, Christmas cards and plum pudding. Compare and contrast Christmas traditions in the past, the present, and around the world.

Topics – Holiday traditions, community development

Visit includes tour and craft

NOTE This program is offered as a half day or in-class only. Please contact museum if you are interested in a longer program.

CURRICULUM CONNECTIONS

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Grade 1 Science and Technology 1.1 and 1.2

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ADDITIONAL INFORMATION

ACCESSIBILITY

Due to the nature of the heritage buildings, the museum village is not currently wheelchair accessible.

DRESS

Students are encouraged to dress for the weather as programs operate rain or shine and include outdoor activities. It is often cooler and windier at the Village and students are encouraged to bring an extra layer to stay warm.

PARKING

If your group will be bussing to the site, the bus may drop off in the main parking lot. Teachers and parents may be required to park in the overflow parking to allow room for bus drop-off and pick-up.

ARRIVAL

Intend to arrive a bit early to get students settled and organized for the best program experience.

LUNCH

Outdoor picnic benches and a large field are available for lunch breaks during full day programming. Students must be supervised by a teacher at all times. Indoor accommodations are available in inclement weather.

PARENT HELPERS

Due to building capacity limits, it is suggested to keep adult helpers ratios 1:5.



Includes photographs courtesy of David Brooks Photography